

STUDENTS' ATTITUDES TOWARD TEACHER WRITTEN FEEDBACK IN MICRO TEACHING CLASS

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ABSTRACT

Micro teaching is one of the most widely used technique in teacher training program. Many teacher training programs use it as one of the method to strengthen teacher trainees' skills in teaching. Usually there are four stages in micro teaching, they are briefing, teaching, critique, and the last one that is optional, is re-teaching. In critique stage, feedback plays an important role. Feedback is given directly to teacher trainees after teaching stage. Teacher trainees' opinions toward feedback are very important to be considered when the feedback is constructed. Therefore the aim of this study is to find out the attitude of the teacher trainees toward written feedback from their teacher trainers. A semi-structured interview was used in this study. Individual interview was conducted with 10 micro teaching students from English Language Education Program in one of private universities in Central Java. The result showed that most of the students interviewed had positive opinion about feedback. They thought that feedback was useful, clear enough, and fit their expectation. However, teacher trainee feelings toward feedback was little bit contradictory to what they thought. 80 % of the participants showed negative feelings after they got their feedback, especially when they got negative comments on their feedback. Meanwhile, what the teacher trainee did in response to their feedback were diverse. From this study, it showed that all the teacher trainees used the feedback for their reflection. However, when teacher trainee met unclear feedback they rarely asked clarification.

Key words: Micro Teaching, Teacher Training, Teacher Feedback